



Time is AEST		MONDAY 5 JULY 2021		
PLENARY ADDRESS				
9:00m - 9:15am	Opening Ceremony			
9:15am - 10:00am	Best practices in early intervention for deaf and hard of hearing children Dr Christine Yoshinaga-Itano			
10:00am - 10:30am	BREAK			
	BREAKOUT 1	BREAKOUT 2	BREAKOUT 3	
10:30am - 10:50am	Translanguaging in a multimodal multilingual school for deaf and hard of hearing pupils Mrs Lina Jerpo	Dinner Table Conversations: An Accumulation of Missed Connections Dr David Meek	Nationwide Survey on the Current Status of Cochlear Implant Children and Language, Education and Emotional Issues in Japan Prof Inho Chung	
10:50am - 11:10am	Linguistic proficiencies in bimodal bilingual deaf and hard of-hearing students Dr Krister Schönström, Dr Ingela Holmström	Creating an Accessible Environment in the Theatre Classroom and on Stage Ms Sacha Glasser	Profiling infant-CI auditory-vocal progress: What do we expect? Dr Robyn Moore	
11:10am - 11:30am	Connections across languages and cultures: A multiple-case study on the English learning of students who are DHH EL and students who are ELs. A/Prof Sharon Becker	Psychological well-being of deaf and hard-of-hearing children Mrs Nynke Dethmers	Early Home Language Environment And Child Vocalisation Count Of 12-15 Month Old Children With Unilateral Hearing Loss: Cuhl Study Preliminary Findings Ms Louise Martin	
11:30am - 11:50am	A comparison between the quality of life between hearing and adult deaf and hard of hearing people in Greece Dr Kika Hadjikakou	Barriers to Effective Health Education in Deaf K-12 Schools Ms Rebecca Royzer	The role of parental attitudes, communication, and Deaf community on identity development and outcomes in New Zealand children with cochlear implants Mrs Katie Mcmenamin	
11:50am - 12:10pm		Bimodal Bilingual Education in Europe – Supporting and Obstructive Factors Prof Claudia Becker, Dr Mireille Audeoud	Sharing Translations & Adaptations of Ling Materials: Ling Consortium Global Work Dr Marietta Paterson, Miss Trudy Smith, Dr Christina Perigoe, Dr Jenna Voss, Dr Fernanda Hinojosa, Miss Emma Rushbrooke	
12:10pm - 1:00pm	EXPLORE THE VIRTUAL SHOWCASE			
PLENARY ADDRESS				
1:00pm - 1:45pm	Assessment and Intervention with Deaf Multilingual Learners: Connecting Research and Practice Dr Kathryn Crowe			
1:45pm - 1:50pm	BREAK			
1:50pm - 2:35pm	Dr Fiona Kyle			
2:35pm - 3:00pm	BREAK			
	BREAKOUT 1	BREAKOUT 2	BREAKOUT 3	
3:00pm - 3:20pm	The Chinese Pinyin Instruction for D/HH Students-A case study of first D/HH graders in deaf school Dr Yachong Cui	Building A Successful Deaf Education Program In A Developing Country Mr Jeff Bravin	Academic Performance of Deaf and Hard-of-Hearing (DHH) Students in the Sign Bilingualism and Co-enrolment in Deaf Education (SLCO) Programme Mr Chris Yiu	
3:20pm - 3:40pm	Masterplan literacy: how to improve our DHH students' reading skills in the educational practice Ms Shirley Neiryck, Dr Helen Blom	Integrating an Ecological Approach in Teacher Preparation to Cater for Deaf Learners' needs in Uganda Ms Bernadette Namirembe	Looking For Speech Therapists Who Work With The Deaf Signers In A Bilingual Perspective Prof Sheila Batista Maia Santos Reis Da Costa, Prof Roberto César Reis Da Costa	
3:40pm - 4:00pm	Strategies used by deaf and hearing children during online reading: insights from an eye-tracking study Ms Rachel O'Neill, Dr Wolfgang Mann	Inclusive Deaf Education in Africa: a Phenomenological Perspective Mr Ildephonce Mkama	First Signs- How Far Have We Come? Reflecting On The First Five Years Mrs Bridget Ferguson, Mrs Natasha Cloete, Mrs Lara Draper	
4:00pm - 4:10pm	BREAK			
4:10pm - 4:30pm	Reading, Deafness, and Dyslexia: How Does Current Research on Dyslexia Inform How We Teach Children Who are Deaf or Hard of Hearing How to Read? Dr Heather Grantham	A Model Of Best Practice For Inclusion And Collaboration To Support Deaf And Hard Of Hearing Students In A Mainstream Educational Setting. Ms Maddison Huglin, Ms Megan Mahon	The Impact of Identity on Culturally Responsive School Leadership: Leaders of Schools Serving Deaf Students Dr Catherine O'Brien	
4:30pm - 4:50pm	Implementing a toolkit for teaching literacy in in low- and middle-income countries Ms Emmie Wienhoven, Dr Sam Lutalo-Kiingi	Evaluating basic mathematical skills in deaf children using German Sign Language. Mr Viktor Werner, Barbara Hänel-Faulhaber	Deaf Parenting Builds an Executive Function's Scaffolding for Deaf Children Dr Justyna Kotowicz	
4:50pm - 5:10pm	Bilingual delivery of Explicit Direct Instruction to accelerate and correct literacy learning for Deaf and Hard of Hearing students Ms Caitlin Stephenson	Relevance of schools for the Deaf amidst inclusive education campaigns: A study of Secondary School for the Deaf in Malawi Mr Malonje Phiri, Mrs Bettie Wisiki Kalitera	Building a Signing-based Learning Global Economy A/Prof Tawny Holmes Hlibok, Dr Khadijat Rashid, Ms Roberta Cordano	
5:10pm - 5:30pm		Adapting The Fingerspelling Our Way to Reading Program to the Australian Auslan Context Ms Michelle Baker	Exploring equity in Malaysian primary schools: Experiences of parents, teachers, deaf children and their peers Dr Khairul Farhah Khairuddin, Dr Susie Miles	

Time is AEST		TUESDAY 6 JULY 2021		
PLENARY ADDRESS				
8:00am - 8:45am	Fingerspelling, Phonological Awareness, and Early Literacy in Deaf and Hard-of-Hearing Children: Development of an Intervention Prof Brenda Schick			
8:45am - 8:50am	BREAK			
8:50am - 9:35am	Shifting the Culture of Evidence in Deaf Education: Empowering Deaf People and Finding your Call to Action Dr Stephanie Cawthon			
9:35am - 10:00am	BREAK			
	BREAKOUT 1	BREAKOUT 2 - SYMPOSIUM SESSION	BREAKOUT 3	
10:00am - 10:20am	Enhancing Resilient Deaf Youth in South Africa through Film and Photography Ms Robyn Swannack	Evidence-based instruction: Everything you want to know but were too afraid to ask! Dr Kate Crowe Reading research evidence: Systematic reviews and research quality Mark Guiberson, Dr Kate Crowe, Dr Jessica Trussell Standardized assessments: Promise and pitfalls Dr Kate Crowe, Dr Jessica Trussell Single Case Experimental Designs: Practitioners as Researchers Dr Jessica Trussell Group experimental designs Dr Kate Crowe Growing and sharing the evidence-based instruction knowledge-base Ms Trudy Smith, Dr Kate Crowe, Dr Jessica Trussell	The Best of Two Worlds: Co-enrollment programs for Deaf and Hard of Hearing students <i>Why co-enrollment</i> Dr. Shirin Antia <i>Key issues in Establishing a Sign Bilingualism and Co-enrollment Program</i> Chris Yiu, Gladys Tang <i>Findings from a co-enrollment Model for Deaf Students in Singapore</i> Melissa Choo, Neo Sin Ni, <i>Toowong State School Bilingual bicultural program: New era new challenges</i> Elizabeth Fletcher, Michelle Baker <i>The Best Of Both Worlds: A Co-enrollment Program For Deaf and hearing children</i> Annet de Klerk, Daan Hermans <i>The best of both worlds</i> Shirin Antia	
10:20am - 10:40am	Self-Efficacy and Emotional Regulation in Academically At-Risk First-Year DHH College Students Dr Jessica Trussell			
10:40am - 11:00am	Systematic Review Of Literature: Social Capital And Adolescents Who Are Deaf Or Hard Of Hearing Mr Timothy Byatt			
11:00am - 11:20am	Childhood Hearing Loss: An Uncertain Context for Parenting Mrs Kate Greenhalgh			
11:20am - 11:40am	Perspectives of Families of Children with Hearing Loss on Family-Centred Care during the Transition to Early Intervention: A Mixed Methods Study Dr Mansoureh Nickbakht			
11:40am - 12:00pm	Deaf and Hard of Hearing Employees' Interest in Career-Building Dr Yoko Kobayashi			
12:00pm - 12:20pm	The Level of Family Education and The Difficulties in Daily Life of Children Using Hearing Aids Mrs Figen Gündüzer			
12:20pm - 1:00pm	EXPLORE THE VIRTUAL SHOWCASE			
PLENARY ADDRESS				
1:00pm - 1:45pm	A Framework of Effective Practices and Strategies to Promote Resilience A/Prof Jenna Voss			
1:45pm - 1:50pm	BREAK			
1:50pm - 2:35pm	Language, reading and psychosocial outcomes in children with hearing loss: the LOCHI study Dr Teresa Y C Ching			
2:35pm - 3:00pm	BREAK			
	BREAKOUT 1	BREAKOUT 2	BREAKOUT 3	
3:00pm - 3:20pm	The Early Mathematics Performance Diagnostic: Connecting Deaf Children With Early Mathematics And Later Success Dr Karen Kritzer, Dr Claudia Pagliaro	Optimizing Outcomes for Students who are Deaf or Hard of Hearing: Educational Service Guidelines Ms Barbara Raimondo, Ms Cheryl Johnson	Investigating Co-enrolment - The way of the future for deaf education? Dr Denise Powell	
3:20pm - 3:40pm	Parents count: early math skills in relation to the home environment Dr Loes Wauters, Dr Evelien Dirks	Exploring identity and professionalism of Australian Teachers of the Deaf Ms Trudy Smith	The Impact Of Rich Explicit Instruction On The Development Of Tier Ii Vocabulary For Early School Students Who Are Deaf Or Hard Of Hearing (d/hh) Ms Sharon Klieve, Ms Kate Leigh	
3:40pm - 4:00pm	Possibilities and Potential: Exploring D/HH Children's Spatial Reasoning in Mathematics Classrooms Dr. Jennifer Thom	Everything to Everyone: The Itinerant Teacher of Children who are Deaf and Hard of Hearing, their Parents, and Teachers Dr Anne Toth	Recruitment and Retention of Signed Language Interpreters of Color Mrs Kristi Love-Cooper, Ms Denise Herrera	
4:00pm - 4:20pm	Lexical quality in deaf and hard-of-hearing readers Ms Sascha Couvee	Educational Interpreting: Mainstreaming as an Experiment? Dr Kim Kurz	Assessing Strength Of Vocabulary Knowledge In Children Using Finnish Sign Language Dr Laura Kanto, Dr Wolfgang Mann	
4:20pm - 4:40pm	Early numerical skills in 2- to 5-year-old deaf and hard of hearing children Prof Daniela Nussbaumer	Preparing Reflective, Effective Teachers of the Deaf Dr Sarah Ammerman	The Phonological Awareness and Rapid Automatic Naming of Chinese-Speaking Children with Hearing Loss and the Predictive Relationship with Reading A/Prof Hsiutan Liu	
4:40pm - 5:00pm	Quantity recognition of students who are deaf or hard of hearing: An eye-tracking study Prof Maike Schindler, Prof. Karolin Schaefer	Parent Perceptions of Itinerant Teacher of the Deaf/Hard of Hearing Services Dr Holly Pedersen		

 INTERNATIONAL CONGRESS ON THE EDUCATION OF THE DEAF THE POWER OF CONNECTION <small>5-8 JULY 2021</small>		23rd International Congress on the Education of the Deaf 5 - 8 July 2021			
Time is AEST		WEDNESDAY 7 JULY 2021			
PLENARY ADDRESS					
9:00am - 9:45am	The Power of Connection: Deaf Leadership in Early Intervention Assistant Prof Elaine Gale				
9:45am - 9:50am	BREAK				
9:50am - 10:35am	Teachers of the deaf: what 'matters', what 'works' and what the future holds in our field Dr Emmanouela Terlektsi				
10:35am - 11:00am	BREAK				
BREAKOUT 1 - SYMPOSIUM SESSION		BREAKOUT 2		BREAKOUT 3 - SYMPOSIUM SESSION	
11:00am - 11:20am	Learning from educational initiatives in low to middle income countries: a holistic approach to deaf learners Ms Sian Tesni	Towards Deaf Individuality: A Deaf-Centered Reading of Deaf Literature through the Deafhood Concept Mr Michael Ve		United States Policy Issues: School Accountability, Data Needs, Language Development, Academic Achievement, and Access to Curriculum Dr Marlon Kuntze	
11:20am - 11:40am	<i>Deaf Perspectives on advocacy, multi-sectoral collaboration and education</i> Dr Joesph Murray	Positive Behavioral Interventions and Supports (PBIS): A Critical Tool for a Positive School Climate Mr Jeff Bravin, Mrs Karen Wilson		Language Access: Ages 0-5 Dr Debbie Golos, Dr, Patrick Graham, Dr Chris Kurz	
11:40am - 12:00pm	<i>Advocating for specialist pedagogy and adequate resourcing for inclusive education in the Pacific region</i> Krishneer Sen	Preventing Sexual Violence Against D/deaf And Hard Of Hearing Children Dr Katharina Urbann		Use of ASL for Instruction Dr Jessica Scott	
12:00pm - 12:20pm	<i>Multi-sectoral collaboration on ENT and audiology services in the Pacific Islands</i> Dr Sione Pifeleti, Prof Peter Thorne	Successful Intelligence: A Case Study Of The Talent Development Of Students With Hearing Impairment Ms Szu-Yu Chen		<i>Deaf Students Classified as Els</i> Dr Hannah Dostal	
12:20pm - 12:30pm	<i>Parents' experiences of negotiating health and education services in Malaysia</i> Dr Khairul Farhah Khairuddin			<i>Policy Brief on Data and Needs for Deaf Education PK- 12</i> Dr Catherine O'Brien	
12:30pm - 12:40pm	<i>Using sport and cultural platforms to empower Deaf and HoH people in Samoa</i> Malama Parker & Maselina Fiso			<i>Response to symposium papers</i> Dr Marlon Kuntze	
12:30pm - 1:10pm	EXPLORE THE VIRTUAL SHOWCASE				
POSTER SESSION 1		POSTER SESSION 2		POSTER SESSION 3	
1:10pm - 1:16pm	The development of Theory of Mind (ToM) of Chinese-speaking young children with hearing loss A/Prof Hsiutan Liu	Collaborative teamwork: supporting children with diverse learning needs Mrs Sheridan Howell, Ms Jen Mckee		Leveraging native language models to support the literacy development of deaf learners Dr Hannah Dostal, Dr Jessica Scott	
1:16pm - 1:22pm	Effects of Cognitively Engaging Physical Activity on Executive Functions in Deaf and Hard-of-Hearing Students Dr Laura Avemarie	Study Abroad Experiences for Pre-Service Educators of DHH Students Ms Chidinma Amadi, Mr Terynce Butts, Mrs Ki Young Kang, Mr Scott Cohen, Dr Jessica Scott		Psychological Factors Affecting Reading Japanese Two Kanji-compounds in Children with hearing impairments A/Prof Masatomo Motegi	
1:22pm - 1:28pm	Individual Differences in Verbal Working Memory Tasks in Hearing Impaired Children: Analysis using Eye Movements as an Index Mr Yuki Ishida	Classroom participation in high school students with cochlear implants: improving participation in classes with hearing assistance devices Dr Yusuke Saito		Strategic and Interactive Writing Instruction (SIWI) for deaf and hard of hearing students: An analysis of the impact on spelling outcomes Dr Kimberly Wolbers, Dr Hannah Dostal, Dr Lisa Bowers	
1:28pm - 1:34pm	Exploring the experience of college students with severe hearing loss with their normal hearing peers in an integrated environment Pei-Chun Cheng	Barriers and facilitators to student engagement for children who are DHH – the child's perspective Ms Michelle Todorov		Development of Sign Fluency Test Prof Wataru Takei	
1:34pm - 1:40pm	Vocal development of infants with hearing loss in the Netherlands Dr Lizet Ketelaar	Children's Ombudsman to strengthen deaf children's rights in Sweden. Ms Jenny Nilsson		Exposing Deaf Students in Bhutan who have no foundation of Language, to Sign Language and Deaf Culture for the First Time. Miss Chencho Dem, Ms Dorji Zangmo	
1:40pm - 1:46pm	Challenges faced by Deaf learners in the acquisition of reading skills through early grade reading activities in Malawi Ms Betty Wisiki	Voices and Images of Effeminate Deaf Gays: Strategies for Translating/Interpreting from Brazilian Sign Language to Oral Brazilian Portuguese Prof Sheila Batista Maia Santos Reis Da Costa		Bilingual Education is a Bright Future for Deaf People in Vietnam Mrs Nguyen Hoa	
1:46pm - 1:52pm	Family inclusiveness and economic empowerment: The future for deaf children in Uganda Ms Josephine Namirembe	3D Connections: Empowering Fathers of Children who are Deaf/Hard of Hearing Dr Holly Pedersen		Learning Technologies: Using dual language (ASL-English) vocabulary apps to enhance language and literacy learning. Dr Lynn Mcquarrie	
1:52pm - 1:58pm				Translanguaging and literacy practices in a further education college in England: affordances and challenges for deaf students Mr Cristian Iturriaga	
1:58pm - 2:05pm	BREAK				
BREAKOUT 1		BREAKOUT 2		BREAKOUT 3 - SYMPOSIUM SESSION	
2:05pm - 2:25pm	Preparing the Professional Workforce for Children who are Deaf and Hard of Hearing and Their Families in 2020 and Beyond Dr Uma Soman, Dr Jenna Voss	Identifying Hidden Skills and Abilities through Strengths-based Reading Assessments of Deaf and Hard-of-Hearing Students Dr Pamela Luft		Supporting the Learning Environment of Deaf and Hard of Hearing Students Dr Christina Rivera	
2:25pm - 2:45pm	Early education for young deaf children and their caregivers in Ghana Prof Ruth A.Swanwick, Dr Yaw Nyadu Offei, Dr Alexander Mills Oppong	Reading Project for the Deaf learners: A method to develop the reading skills of Deaf children in Uganda Ms Generous Kazinda		A Rating Scale to Measure the Quality of the Learning Environment for DHH Children Jennifer Catalano	
2:45pm - 3:05pm	The Image of the Deaf Child: Infusing the Reggio Emilia Approach in Deaf Education Dr Julie Mitchiner	The Writing skills of Greek DHH students Dr Klimis Antzakas		How does the quality of the learning environment affect language and literacy outcomes of young DHH learners? Shirin Antia	
3:05pm - 3:25pm	Influence of Kenya Sign Language on Syntactical Patterns in Written English Grammar Among Learners who are Deaf in Primary in Nakuru Region of Kenya Prof Peter Adoyo	Written Language Inventory for Deaf and Hard of Hearing Students: Identification and Expansion of Students' Writing Repertoires Dr Jennifer Kilpatrick, Ms Joan Weir		<i>Considering the Quality of the Learning Environment: Preparing Teachers of DHH Students</i> Dr Christina Rivera	
3:25pm - 3:45pm	BREAK				
PLENARY ADDRESS					
3:45pm - 4:30pm	Accommodating cognitive challenges in deaf learners Prof Harry Knoors				

Time is AEST		THURSDAY 8 JULY 2021		
		BREAKOUT 1 - SYMPOSIUM SESSION	BREAKOUT 2	BREAKOUT 3 - SYMPOSIUM SESSION
9:00am - 9:20am	<p>Ensuring Inclusion of Learners who are Deaf or Hard of Hearing in Malawi Ms Betty Wisiki-Kalitera</p> <p>Supporting Teachers by Giving them the Tools and the Skills to Adapt their Teaching to the Diverse Learners in their Classroom Ms Emmie Wienhoven</p> <p>Achieving Academic Excellence for Deaf Learners: The Influence of Early Exposure to Rich Language Mr Al McLeod</p> <p>Sign On for Literacy Ms Georgine Auma</p>	Increasing Active Student Engagement Through Academically Responsive Instruction Dr Jennifer Catalano	<p>Critical Perspectives On Plurilingualism In Deaf Education: The Power Of Connection Between Signed And Other Languages Dr Joanne Weber</p>	
9:20am - 9:40am		Effects of the Sign Language Knowledge on Examination Results of Deaf /Hard of Hearing (D/HH) Students Mr Yohanis Kilave		
9:20am - 10:00am		Universal Design for Learning Dr Christina Yuknis		
10:00am - 10:20am		Using visual strategies to promote DHH students' learning in visually oriented classrooms Dr Ingela Holmström, Dr Krister Schönström		
10:20am - 10:40am		Teaching for Deaf and Hard of Hearing Students - a streak in the regular Teacher Education Programme Dr Camilla Lindahl		
10:40am - 11:00am	BREAK			
		BREAKOUT 1	BREAKOUT 2	BREAKOUT 3
11:00am - 11:20am	Beyond The Lemonade Stand: Best Practices For Entrepreneurship Education For Deaf And Hard Of Hearing Students Dr Scot Atkins	Developing a Signed Language Assessment Battery for Finnish Signing Children Dr Laura Kanto, Miss Henna Syrjälä	Reading Comprehension and Theory of Mind Ms Kaye Scott	
11:20am - 11:40am	Connecting unemployed D/deaf youth with employers in South Africa Mrs Lientjie Janse Van Rensburg Welling	Pantomimic signing can help the acquisition of lexical items Dr Orit Fuks	Treatment of reading skills in DHH adolescents Ms Hille Van Gelder, Dr Loes Wauters	
11:40am - 12:00pm	Inclusive and barrier-free tertiary education for deaf and hearing-impaired persons in Switzerland Prof Christiane Hohenstein, Ms Larisa Zavgorodnia	The Deaf Lens: Making Meaning Through Photoliteracy Dr Christa Bolen	The Views, Knowledge And Practices Of Victorian Itinerant Teachers Of The Deaf For Providing Reading Support. Mrs Sharron Woolfe	
12:00pm - 12:20pm	Community Engagement with Education and Training of Deaf People Mrs Malama Parker	The Mind Readers - A training to promote deaf/hard of hearing children's theory of mind and emotion understanding in spoken and sign languages Prof Claudia Becker	The Relation Of Early Spoken Language And School-age Literacy In Children Who Are Deaf/hard Of Hearing And Use Amplification Dr Krystal Werfel	
12:20pm - 12:40pm		Re-aligning audience perceptions of deaf people through the theatre performance of Apple Time Dr Joanne Weber	Hypertext comprehension in deaf and hard-of-hearing students Ms Helen Blom	
12:40pm - 1:00pm		The Power of Connecting Deaf Children and Young Adults to Deaf Role Models: Minimising the Impact of Language Deprivation Globally Dr Goedele A.m. De Clerck, A/Prof Debbie Golos	The challenges of the sign language research in Brazil Dr Roberto Cesar Reis da Costa	
1:00pm - 1:20pm			Digital Sign Language Lab Ms Atiya Hajee, Mr Imran Ahmed, Mr Sibaji Panda, Dr Seema Malik	
1:20pm - 2:00pm	EXPLORE THE VIRTUAL SHOWCASE			
		PLENARY ADDRESS		
2:00pm - 2:45pm	Theorising the Power of (Re)Connection in Deaf Education Assistant Prof Elizabeth Mathews			
2:45pm - 3:00pm	2025 Annoucement			
3:00pm - 3:30pm	Closing Remarks Greg Leigh			