



April 2021
Term 1

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Welcome to the first newsletter for 2021

Welcome to the first edition of the Newsletter for 2021.

For those of you who are new to AATD South Australia Branch, this newsletter comes out at the end of each school term.

The length of the newsletter is dependent on how many interesting articles are sent through to the editor, so please feel free to start sending your articles to the new Newsletter Editors.

Hannah King

Hannah.King558@schools.sa.edu.au@schools.sa.edu.au

Thank you for your support and see you around.

Leigh-Anne Edwards
Outgoing Newsletter Editor

Outgoing President's Report – AGM 10 February 2021

2020 was a year that we won't soon forget. The Covid pandemic influenced all aspects of our work in the field and as an association. This year we welcomed some new, returning and continuing members to our committees, and I thank everyone for their support and work. 2020 marked my second year as President of the association and the end of a term full of valuable learning. I encourage members to volunteer their time on committees to gain a different, broader perspective on our field.

Progress over the previous year includes:

- Representatives of AATDSA meeting with Susan Close MP, to explain the challenges faced in our field.
- Our Professional Development Committee organising a number of PD opportunities for 2021.
- We offered members grants to cover registration for the ICED Congress in 2021.
- Educators SA's World Teachers Day Celebration, where Amy Geue received the AATDSA Award for Excellence.

As I have mentioned in previous reports, an international congress on our doorstep is not an opportunity that comes around very often, so I implore members to take advantage of this learning and networking opportunity.

July will be here before we know it, so start preparing now for ICED in Brisbane. Thank you for taking the time to attend the AGM, a milestone that gives us an opportunity to reflect on our work over the past year and set our committee and directions for the coming year.

Outgoing President's Report – February 2021 Continued

I would like to take a moment to thank all our committee members for the work and time they have volunteered over the last year. You should all feel proud as your contributions help educators, students and families in deaf education in South Australia.

Thank you.

Sarah Lewis
Outgoing President

ICED – International Congress on the Education of the Deaf

Registration for the International Congress on the Education of the Deaf are now open!

If you had already registered for the 2020 Congress, your registration is still valid for the 2021 Congress. As such, we have transferred all registrations to the new dates. No further action will be required from you.



Should you not be able to attend and wish to cancel your registration and have your fee refunded, please let us know here.

Our standard cancellation terms apply based on the new event dates:

Cancellations on or before 30 April 2021 will incur no fee to cancel their registration.

Cancellations between 1 May 2021 and 5 April 2022 will incur a A\$150.00 cancellation fee.

Cancellations from 6 April 2022 to 24 May 2022 will incur a 50% cancellation fee.

Cancellations on or after 25 May 2022 will receive no refund.

All persons intending to attend the Congress must complete a Registration Form. Please read the below registration information before you complete the registration form. Should you experience any difficulties please contact the Congress Managers via email: iced2021@arinex.com.au

Registration Fees

Registration Category	Early Bird Registration Fee Available until 7 June 2021	Standard Registration Fee Available until 4 July 2021	Onsite Registration Fee Available from 5 July 2021
Member Registration Fee	\$650.00	\$750.00	\$850.00
Non-Member Registration Fee	\$750.00	\$850.00	\$950.00
Developing Country Registration Fee	\$650.00	\$750.00	\$850.00
Student Registration Fee	\$500.00	\$500.00	\$500.00
Registration Category	Early Bird Registration Fee Available until 7 June 2021	Standard Registration Fee Available until 4 July 2021	Onsite Registration Fee Available from 5 July 2021
Member Registration Fee	\$650.00	\$750.00	\$850.00
Non-Member Registration Fee	\$750.00	\$850.00	\$950.00

Make sure you sign up.

NAATD – Report

12/03/21

The National Committee held their first meeting on February 23rd. Subsequent meetings have been held to specifically focus on updating the National Constitution. These meetings are scheduled to reoccur regularly over the coming terms in addition to the usual General Meetings.

There were some discussions around social media. Our Social Media Officer Angela Maclean is setting up a new NAATD Facebook page which will be monitored by Administrators Melissa Homann and Claire Loades. This will be open to anyone and posts will include; positions vacant, PD opportunities, BATOD updates, journal articles, research updates, branch newsletters and incidental sharing of posts to attract more members.

Some questions around support and advocacy for Deaf/HH children have been raised on other Facebook pages (e.g. Little Auslaners). An NAATD response will be developed to post where people will be directed to our website for contact details.

The Committee is also looking at having information on past and present award recipients on the website and a generalized email address as well as whether using a different format for the website will allow for additional information and enhanced features.

Current items being actioned and/or discussed include getting aligned with the model rules, Teachers of the Deaf as NDIS providers, and the University Review. There is also discussion around branches all being in sync regarding AGM's and when their membership years run from and to if possible.

Total of 345 members nationally. SA numbers yet to be updated, however last count they sat at 30. Request for membership secretaries to please use the spreadsheet that has been sent out along with the embedded formulas for the 2021 cycle. Avoid cutting and pasting content as this disrupts the formulae and then creates added work for the National Secretary.

Feedback on the most recent journals being sent out sans wrapping has been fed back to BATOD and Taylor & Francis. This meant many arrived damaged or ruined by water.

A national newsletter will recommence following the AGM (to be held May 25th). State reports will be included (so please pass on) along with review responses. Trudy Smith will be editor.

Our Journal (Deafness & Education International) is doing very well. There are currently 20 manuscripts waiting on publication and an additional 8 going through the review process. The next journal (84) is scheduled for March. Because of the high number of articles there may not be a special edition in 2022 – this will allow for more to be published between now and then.

NAATD – Report

Major news was ICED – it will now be delivered completely online. This will not only allow for any possible COVID disruptions, but also mean access to all presentations with a 3 month viewing window. It also allows for our international guest speakers and audience members to participate and ease of access to the limited number of international interpreters. Branches are encouraged to consider providing networking opportunities throughout the ICED conference within their state. Cost will be reduced by \$300 due to change in format. The website will be updated with this information shortly.

Financial position is \$62, 805.32 at time of last meeting.

Claire and Alison

VALE – Leonie Jackson

Leonie has been a fiery advocate and a leader in the field of deaf education where she worked as a teacher of the deaf at Roberta Reid Centre. She was very passionate about bilingual teaching in Australia and believed that everyone should be treated the way one would expect to be treated with equality. Her sudden departure is a gigantic loss for the Deaf community.

On behalf of the AATD(SA) committee we send our deepest condolences to Leonie's family Alex, Paul, and her sons Tobian and Byron, friends, colleagues, The Deaf Society & Deaf Services and the Deaf community.



UPCOMING PROFESSIONAL LEARNING OPPORTUNITIES

Improving the Outcomes of Students who are Deaf or Hard of Hearing in Mainstream Settings 2021

Course Description

Mainstream teachers will benefit from this one-day workshop by gaining a deeper understanding of the characteristics and learning needs of students who are Deaf or Hard of Hearing. They will also gain a heightened awareness of the important role teachers play in improving the educational outcomes of students who are Deaf or Hard of Hearing. Program content will include:

- Introduction to hearing loss and management
- classroom acoustics
- specific teaching strategies to support students
- social and emotional development to build opportunities for the students' social inclusion both in and out of classroom
- hands on, interactive exploration of hearing devices.

As well as gaining knowledge from practitioners and researchers in the field of educating students who are Deaf or Hard of Hearing, participants will engage in questioning, discussion and the exploration of typical scenarios

Venue: RIBDC Renwick Centre

Date: Wednesday 17 March 2021

Time: 9:00am – 3:00pm

Face to Face - \$200.00

Remote Access (livestream) - \$150.00

Digital Access (post event recording) - \$150.00

<https://shortcourses.ridbc.org.au/events/improving-the-outcomes-of-students-who-are-deaf-or-hard-of-hearing-in-mainstream-settings-2021/>

Teacher Aides: Supporting Deaf and Hard of Hearing Students in your School 2021

Course Description

This course is intended to provide participants with the skills and knowledge required to assist in supporting Deaf and Hard of Hearing students in the learning environment. This course involves attendance for two days of learning and engagement in an online course in between. (Day 1: 24 March; Day 2: 26 May)

Participants in this course will

- gain an understanding of hearing loss and its effect on learning
- learn about classroom acoustics and creating an optimum listening environment
- gain an understanding of audiological supports such as hearing aids and cochlear implants and learn how to trouble shoot them
- learn skills and strategies to assist in the support of Deaf and Hard of Hearing students across a range of learning environments.

Venue: RIBDC Renwick Centre

Date: Wednesday 24 March 2021

Time: 9:00am – 3:00pm

Face to Face - \$300.00

Remote Access (livestream) - \$250.00

Digital Access (post event recording) - \$250.00

<https://shortcourses.ridbc.org.au/events/teacher-aides-supporting-deaf-and-hard-of-hearing-students-in-your-school-2021/>

DIR 101: An Introduction to DIR® and DIRFloortime®

Presenters: Megan King and Jeffrey Guenzel

Course Description

This training will introduce and examine the Developmental, Individual difference, Relationship-based (DIR) model, which is an established and recognized framework to understand a child's development that was developed by Dr. Stanley Greenspan. DIR explains a child's developmental stages, individual differences, and the role emotion and relationships have in a child's development. The training will present an introduction to the DIRFloortime (AKA Floortime) approach, with the developmentally appropriate interactions, interventions, and practices geared to each child's developmental profile. The DIR model is applicable for all children and the DIRFloortime approach is particularly used as an intervention for children with Autism and other developmental disabilities.

Learning Objectives: Students successfully completing this course will be able to:

1. Identify common features of autism and other challenges of relating and communicating
2. Identify the key features of relationship-based approaches
3. Describe the 6 Functional Emotional Developmental Capacities (FEDCs) in the DIR model and potential challenges that children face at each capacity
4. Understand and describe the "I" in DIR - individual differences and how health, sensory processing, and regulatory challenges can impact a child's development
5. Describe key principles and basic strategies of Floortime
6. Understand and articulate the role of relationship and family in the DIR model
7. Understand and articulate the essential role of affect as it is related to the D, the I, and the R

This event is a hands-on experiential workshop that requires participants to attend in-person. Remote and Digital Access will not be offered for this event.

Please note: this event runs from 9am - 4pm. We are also delighted to offer an additional hour with Jeff Guenzel for questions and answers about DIR and the Floortime Training with a special discussion on writing DIR-based treatment and education goals at no extra cost from 4-5pm on the 20th April.

Venue: RIBDC Renwick Centre

Date: Monday 19th – Tuesday 20th April 2021

Time: 9:00am – 4:00pm

Face to Face - \$400.00

<https://shortcourses.ridbc.org.au/events/dir-101-an-introduction-to-dir-and-dirfloortime/>

IT'S MORE THAN LANGUAGE: (RE)POSITIONING THE ROLE OF PRAGMATICS IN LEARNING FOR DEAF AND HARD OF HEARING CHILDREN AND YOUNG PEOPLE

Course Description

This one-day workshop will explore the links between pragmatics and social communication. Participants will build knowledge informed by the latest research in the field of pragmatics in deaf and hard of hearing (DHH) children and young people, and its application to a range of education settings. This workshop will also explore the link between pragmatic skills and other aspects of learning and development including theory of mind, cognition, literacy, executive function, social skills and pretend play. The concept of metapragmatic skills, involving DHH young people's explicit reflection upon pragmatic rules will be presented, with opportunities for participants to apply this lens to their own practice. A range of approaches used to assess pragmatic skills in deaf and hard of hearing children and young people will be explored, including considerations for practical applications. The workshop will present strategies for supporting pragmatic skills in DHH children and young people, including considerations for linking to curriculum and developing appropriate intervention.

Venue:

Date: Friday 7 May 2021

Time: 9:00am - 3:00pm

Presenters: Assoc Professors Louise Paatsch and Dianne Toe

Face to Face - \$200.00

Remote Access (livestream) - \$150.00

Digital Access (post event recording) - \$100.00

RIDBC Alumni \$175.00

<https://shortcourses.ridbc.org.au/events/its-more-than-language-repositioning-the-role-of-pragmatics-in-learning-for-deaf-and-hard-of-hearing-children-and-young-people/>

AUSLAN 2 2021

Course Description

At the completion of this course participants will be able to:

- Talk in more detail about holidays, the weather and the seasons
- Talk about everyday life including work and family
- Talk about hobbies, interests and other activities
- Use non-manual features to express yourself
- Use more advanced visual-gestural communication strategies

There are 2 options to complete Auslan 2 in 2021!

Option 1: in-person and onsite at the RIDBC Renwick Centre

This event will run onsite between 9am-3pm on the 10-11 May and between 9am-12pm on the 12 May. The Auslan Assessment will follow between 12:30-5pm on the 12 May. Morning tea will be provided.

Option 2: Online

This 7 week ONLINE course provides participants with an opportunity to build on the foundations that they learned in Auslan 1. Each week, participants will be sent a video of Auslan signs to learn ready for the 1.5-2 hour interactive webinar which will provide an opportunity to consolidate and rehearse the signs in games and activities. Commencement date 31 March and run every Wednesday between 4-6pm AEDT until 12 May. The Auslan Assessment will follow between 12:30-5pm on the 12 May.

This course is being provided by the NSW Deaf Society.

Presenters: NSW Deaf Society

Date: Monday 10th – Wednesday 12th May, 2021

Time: 9.00am – 12.00pm

Face to Face - \$220.00

Remote Access (Online) - \$220.00

<https://shortcourses.ridbc.org.au/events/auslan-2-2021/>

AUSLAN ASSESSMENT 2020

Course Description

This assessment is offered to those participants that have completed the Auslan 2 course either in-person or online. The assessment is practical and takes up to 30 minutes to complete with an external assessor. You will have an opportunity to test your knowledge and understanding of what you have learnt in Auslan 2.

Once the course is finished, we will share options for assessment times for you to select. These assessments will be conducted by the NSW Deaf Society. You can complete them in-person after the May course or online at the time of the online course (to be determined).

Presenters: NSW Deaf Society

Date: Wednesday, 12th May, 2021

Time: 12:00pm - 5:00pm

In - person assessment - \$75.00

Online assessment - \$75.00

<https://shortcourses.ridbc.org.au/events/auslan-assessment-2021/>

AATD (SA) MEMBERSHIP

Don't forget to return your membership form in 2021.

Please contact Leigh-Anne Edwards at

aatdsa.treasurer@gmail.com

for membership form.