



December 2018
Term 4

PRESIDENT'S OCTOBER REPORT

Dear Members

It is hard to believe we are fast approaching the end of another year working with and teaching Deaf and Hard of Hearing children in South Australia. I know this is the time of year where our heads are full of report writing, but we also need to be thinking about next year and what we want to achieve as an association.

In my last report I talked about keeping open the dialogue we started with the Director of Special Education, Disability Policy and Programs, Ian May. It was voted at the last meeting that we now approach the Minister for Education regarding our concerns, which were: DHH children in their local public education schools not having access to the necessary services for achieving their full potential, i.e. a Teacher of the Deaf; also access for parents of newly diagnosed babies and young children (birth to school age) having access to Teachers of the Deaf through Early Intervention Services provided by the Department for Education. When compared to other states in Australia we can see that the children in South Australia are missing out on vital support to be successful learners. We need to let the Minister know and understand what is happening here in Australia and overseas, and how we can bring in a change to become the state to look towards again. Please refer back to my last report for more information in this area.

Recently the Department for Education had a review into the Early Intervention Hearing Services provided by the department for children 0-5 years of age. This included the Early Intervention Service for Deaf and Hard of Hearing babies and young children based at Special Education Resource Unit (SERU) and the Special Educators (Hearing) based in the country areas. The review brief was to gather information about current services provided by both the Department for Education as well as understand the early intervention services available from other providers. The review identified that some services available through NDIS registered providers were duplicated by the EISDHH service within the department. It also highlighted that not all children with a hearing loss can access NDIS, however the research provided stated it is clear that there are long term benefits for children with any hearing loss who access early intervention services. One of the key findings was the need for further work to determine what and if any adjustments to the current service model be required.

The biggest key finding was that the current early intervention landscape is presently very complex. One of the recommendations was to continue services through 2019 -2020 which is not in alignment with when country based Special Educators (Hearing) position tenure finishes.

President's Report

AATD SA 2019 PD Event

Des Power Award

AGM Reminder

Membership Reminder

Invite to contribute to newsletters

End of Year Function Photos

2019 Membership form

Yes, I agree these are very complex times, but we do not need them to become more complex and we need all parents to feel they are supported with the choices they make. But parents and families of new born and newly diagnosed children do not know what they don't know about the impact of deafness on their child's learning and neither do a majority of planners organising NDIS plans. We all know first-hand stories of what parents have been told or not given the correct information by their planners, and how this can influence the decisions they make about the communication and educational needs of their children. Before this becomes a full-on rant about my own personal concerns about NDIS and early intervention, I just want you all to think about the seriousness and knock on effects of this review and what the outcomes could possibly become after 2020.

On a lighter note, World Teachers Day celebrations were once again hosted by CEASA, who are now called Educators SA (CEASA). This year the awards took place at the Adelaide Convention Centre and I am pleased to say AATD (SA) was once again well represented. Congratulations go to Julie Daly who won the AATD (SA) Award for excellence for her contribution to working with DHH babies, families and students. Julie has worked as a ToD in SA for many years and held a variety of positions. She was one of the people at the forefront when Klemzig School became an Auslan Bilingual School. Julie also worked at a visiting ToD with the Hearing Services team before they were dismantled and has worked in the Early Intervention Service DHH for a number of years.

This year the AATD (SA) association was nominated for an award for associations who showed leadership and innovative practices for the way they managed and ran the ANZCED 2018 conference. This was a huge achievement for the ANZCED committee who coordinated the whole event from start to finish without getting outside help (Conference organisers and website managers). I would like to thank everyone involved once again for a job well done. Thank you also goes to Mandy Conner who did a great job coordinating the ToD Awards.

Again, I would like to mention all the people working towards their Teacher of the Deaf Master courses. Keep going, another semester is almost finished which means you will have learned more to guide you in your work and make you think more deeply about the children you are working with.

Thank you to the Professional Learning committee for organising events to keep us informed on the latest learning opportunities within the field of deaf education. I look forward to the next session to be held at Kilparrin Teaching and Assessment School and to what you have in store for 2019.

On another cheerful note I would like to thank Ros Senior and her team for organising this years End of Year function. I look forward to sharing food with as many of you as can attend this annual event where we celebrate achievements and farewell fellow ToD's as they move into retirement.

And on this note, once again I would like to remind you of the words Greg Leigh gave in his closing address at ANZCED 2018..... we need to grow the next generation, but it is what the system has to do, and if we don't do something about the system DHH children and students will be taught by teachers who are not qualified or experts in the field of deaf education. This, my fellow members is what you are, you are all experts in the field of deaf education. It is up to us as an association how we can support NAATD to do something about the system. Thank you all for your continued support of AATD (SA). Once again, I would like to remind all members that the people on this committee are volunteering their time to organise and run this association, without them there would be no AATD (SA). So, thank you all for your continued support and dedication that you show working with and teaching Deaf and Hard of Hearing children and students throughout South Australia.

Thank you.
Sandra Kelly
President 2017/2018

Any comments or questions regarding the President's Report, please email aatdsa.president@gmail.com

2019 AATD SA PD EVENT

Save the Date!

“The Two Michelles”, Michelle Starke and Michelle Baker will be returning to Adelaide to deliver a 2-day, weekend workshop.

September 21st and 22nd, 2019.

Topics covered will include assessing the sign language narrative of a deaf student and functional grammar assessment of written English, building the connections between both sets of results and then programming accordingly.

Attendees may choose to attend one or both days.

More information will be distributed in the new year.



2019 AATD SA AGM

Save the Date!

The 2019 AATD SA AGM will be held Thursday **February 28th**, at the Special Education Resource Unit. Come along and hear about eh busy year the association has had and consider joining a committee. Keep an eye on your email for further information soon.

MEMBERSHIP REMINDER

Membership of AATD gives you discounts at AATD SA PD events, international journals, E-bulletins/newsletters, and membership of a professional network supporting the field of Deaf Education.

Early Bird membership closes February 28. Be sure to return your membership form to Nicola, filled out in full, ASAP.

A copy of the membership form has been attached to the back of this newsletter as a reminder.

HAVE NEWS OR INFORMATION TO SHARE WITH COLLEAGUES?

Please be sure to send in any event information, news, articles or other information you would like shared with your colleagues in the field. The AATD SA newsletter is always looking for content from our members, for our members.

Send anything through to Sarah.

sarah.lewis347@schools.sa.edu.au

END OF YEAR FUNCTION

On November 16th, AATD SA held our End of Year Function at the Lakes Resort. The event also served to say thank you to those members of the field that showed support and made ANZCED 2018 the success it was. Buffet dinner and drinks were enjoyed by all that attended. World Teacher's Day Award nominees were recognised as well as farewell speeches made for Quenten Iskov, as he moves into retirement.

A special thanks to Ros Senior and her team, for once again organising a wonderful celebration.



ALL Sections of this form are to be completed in FULL.

(New and Changing Membership section only needs to be completed by New Members or Members Changing their Membership Status.)

It is each Member's responsibility to keep their details up-to-date.

Completed forms and fees must be received by 28 February 2019 to receive the discounted fee.

Pages 2 and 3 must be printed, signed and POSTED to the Treasurer (emailed forms will not be accepted).

Incomplete forms will be returned.

Please send with payment or copy of bank receipt to:

AATD (SA) Inc. Treasurer, Nicola Capon
8 Bellavista Road, Flagstaff Hill SA 5159

Membership Categories

Information copied from <http://naatd.com.au/membership.html> November 2017

There are a range of categories of membership to the National Association of Australian Teachers of the Deaf. Please select the category you wish to be considered for and contact a member of your state branch to access a membership form.

Full membership

This category is open to holders of awards in the education of Deaf and Hearing Impaired students approved by the Committee. You must provide a university transcript documenting your studies in an approved university program.

Full membership- CPE Current Membership

This category is open to full members who meet an additional mandatory CPE requirement of a minimum of 15 hours approved CPE every two years. This CPE may include professional reading, participation in online lectures, courses and workshops, and engagement in accredited CPE events. These activities must be directly related to the education of children and students who are deaf.

Full Member- Continuing Professional Education Application can be accessed [here](#).

Associate membership

This category is open to any personnel working with Deaf and Hearing Impaired children and students. This may include speech pathologists, occupational therapists and audiologists.

Student membership

This category is open to students undertaking study in the field of education of Deaf and Hearing Impaired children and students.

Retired membership is open to former members.

Life membership may be offered to any member who, in the opinion of the Committee has made an outstanding contribution to the education of Deaf and Hearing Impaired students.

Payment:

- Cash \$ _____
- Cheque/Money Order \$ _____
- Direct Debit Payment:

Account Name: Australian Association of Teachers of the Deaf (SA) Inc.

Beyond Bank Australia BSB : 325-185 Account Number: 03669615

Please use the reference **Memb. 2019 – (your surname)**

Continuing Memberships

Please record any updates/changes to the information you supplied in 2018.

New or Changing Memberships

Please fill in the table below and include copies of academic transcripts with your form.

	Title of qualification	Institution	Year of Graduation
General Teaching qualification			
Teacher of the Deaf qualification			
Other relevant qualifications			

I agree to abide by the Constitution of the Australian Association of Teachers of the Deaf (SA) Incorporated.

Signed: _____ **Date:** _____

Please complete this form and send with payment or bank receipt to:

AATD (SA) Inc. Treasurer, Nicola Capon
8 Bellavista Road, Flagstaff Hill SA 5159

AATD use only

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Date received: _____

Receipt number: _____

AATD Membership Number: _____